## Kindergarten Readiness Health Care Provider Guide

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## Kindergarten Readiness: A Whole-Child, Cross-Sector Well Being Measure

#### Definition

 The condition of children as they enter school, based on the following five domains of development:











- The capacity of schools to serve all kindergartners effectively
- Measurement: Early Learning Inventory, which includes an observation-based formative assessment on the above domains

# Kindergarten Readiness Promotion Bundle for Primary Care:

NC InCK Early Childhood Innovation Committee identified interventions that primary care practices can take to promote kindergarten readiness from birth to age 6



Well visit



Office-Based Literacy Promotion



Developmental screening



Social emotional screening



PreK referral



Parenting support programs



Early intervention referral



Early childhood mental health services



Community-based literacy programs

- Goal: Encourage and give providers credit for taking these actions
- How: Bundle documentation via a new Medicaid administrative CPT code (1003F)

## **Kindergarten Readiness Promotion Bundle: Interventions in Primary Care**

		Birth to 3	3 to 5
Universal	Conduct well visit	<b>~</b>	<b>~</b>
	Office-based literacy promotion	<b>~</b>	<b>~</b>
	Developmental screening	<b>~</b>	<b>~</b>
	Social-emotional screening	<b>~</b>	<b>~</b>
	Fluoride varnish	<b>✓</b>	
	Hearing and vision screen		<b>~</b>
Need-Based			
	Refer to PreK Refer to CDSA	<b>✓</b>	<b>~</b>
	Refer to Exceptional Children's program		<b>~</b>
	Provide/refer to parenting support program	<b>~</b>	<b>~</b>
	Provide/refer to early childhood mental health program	<b>~</b>	<b>~</b>
	Refer to community-based literacy program	<b>V</b>	<b>~</b>

# CPT Code 1003F can be applied when any 5 or more bundle components (Interventions) are provided

		Birth to 3	3 to 5
Universal	Conduct well visit	<b>~</b>	<b>~</b>
	Office-based literacy promotion	<b>~</b>	<b>~</b>
	Developmental screening	<b>~</b>	<b>~</b>
	Social-emotional screening	<b>~</b>	<b>~</b>
	Fluoride varnish	<b>~</b>	
	Hearing and vision screen		<b>~</b>
Need-Based			
	Refer to PreK Refer to CDSA	<b>✓</b>	<b>~</b>
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	Provide/refer to parenting support program	<b>~</b>	<b>~</b>
	Provide/refer to early childhood mental health program	<b>~</b>	<b>~</b>
	Refer to community-based literacy program	<b>V</b>	<b>~</b>

### Kindergarten Readiness Promotion Bundle

- Applicable to all well child visits from birth until the 6<sup>th</sup> birthday
- CPT code 1003F can be applied when <u>any 5 or more bundle components</u>
  (interventions) are provided
- Add bundle CPT code 1003F to usual CPT and diagnosis codes for well visits
- Reimbursement is <u>not provided</u> for the Bundle code but many individual Bundle components can be coded and reimbursed (see Health Check guide)

### Billing Guidance for Kindergarten Readiness Promotion Bundle

- Billing Guidance:
  - CPT 1003F with no Modifier:
    - Bundle without Office-based Literacy Promotion or Referral to PreK
  - CPT 1003F + Modifier SE:
    - Bundle including Office-based Literacy Promotion
  - CPT 1003F + Modifier TS:
    - Bundle including Referral to PreK
  - CPT 1003F + Modifiers SE and TS:
    - Bundle including BOTH Office-based Literacy Promotion & Referral to PreK



# Universal Components of Kindergarten Readiness Promotion Bundle

- Aligned with EPSDT/Health Check guidelines
- Apply universally to all children from birth until the 6<sup>th</sup> birthday
- Kindergarten Readiness Promotion Bundle can be delivered by documenting 5 or more of these components at any well visit for children who do not have additional identified needs

## **Conduct Well Visit**

More children coming for well visits means more opportunities to deliver and receive credit for the Kindergarten Readiness Promotion Bundle

- Conducting a well child visit at each age indicated by <u>NC Health Check</u> <u>Program Guide/EPSDT Guidelines</u> is a component of the Kindergarten Readiness Promotion Bundle
- Health care providers should document well visits using the applicable CPT and diagnosis codes (for example, diagnosis codes Z00.121/Z00.129 with CPT codes 99391/99392/99393).
- Many practices will benefit from outreach to identify children in need of well visits



## **Provide Office-Based Literacy Promotion**

# Reach Out and Read programs can be used for this component

- Consists of:
  - Providing a new book at each well visit
  - Counseling caregivers about benefits of early book sharing
- Practices that want to use alternative approaches to office-based literacy promotion should ensure they include the above criteria



# Conduct Developmental Screening to Identify Risk for Developmental Delay

#### Use a validated and structured developmental screening tool

- Developmental screening is required though the <u>North Carolina Medicaid Health</u> <u>Check program</u> at the 6-month, 12-month, 18- or 24- months, and ages 3, 4, and 5-year visits
- Practices should document developmental screening as is currently advised in the NC Health Check Program Guide and code using CPT code 96110 and modifier EP.



## **Conduct Social-Emotional Screening**

Bright Futures recommends a psychosocial/behavioral assessment at every well child visit

#### Examples include:

- Ages and Stages Questionnaire: Social Emotional 2 (ASQ SE-2)
- Baby/Preschool Pediatric Symptom Checklist (included in the Survey of Well-Being of Young Children or SWYC)

Apply CPT code 96127 with the EP modifier

### **Apply Fluoride Varnish**

#### Prevent dental caries

- Apply fluoride varnish every 3-6 months from tooth eruption to 3 ½ years.
- Follow all guidance in the <u>NC Medicaid Physician Fluoride Varnish Services Clinical</u> <u>Coverage Policy.</u>
- Apply CDT codes D0145 and D1206

### **Conduct Hearing and Vision Screening**

Objective vision screening annually ages 3 to 6 Objective hearing screening annually ages 4 to 6

- Aligns with NC Medicaid Health Check guidelines
- Apply usual vision screening codes (99173/99177)
- Apply usual hearing screening codes (92551/92552 +EP)

# Need-Based Components of the Kindergarten Readiness Promotion Bundle

- Many children will benefit from programs, connections, and referrals that are based on their specific needs
- Children's health care providers can promote kindergarten readiness by actively connecting children to the following need-based components of the Bundle as applicable



Referral to high-quality PreK can significantly improve kindergarten readiness

- Provide on-site assistance with PreK application completion
- Connect families to an application counselor:
  - Child Care Referral Central 1-855-EARLY-ED or 1-855-327-5933 or <a href="https://www.childcareservices.org/families/find-child-care/">https://www.childcareservices.org/families/find-child-care/</a>
  - Durham County, the Durham PreK line: 1-833-773-5338 or https://durhamprek.org/dpk-application/
- Document referral to PreK and use the TS modifier in combination with the Bundle code 1003F



Referring children from birth to age 3 puts early intervention services into place that facilitate kindergarten readiness

Refer children to a <u>local CDSA</u> (Children's Developmental Services Agency) if they have:

- Developmental delay
- Specific physical or mental conditions with a high probability of developmental delay
- Document CDSA referral within the medical record
- Consider developing a system that allows referrals to the CDSA to be tracked and followed up

### Refer to Exceptional Children's Program

Referring children who are 3-5 years of age to local school districts can help to put services into place that facilitate kindergarten readiness

- Refer children local school district's Exceptional Children Preschool Programs if they:
  - Have a developmental delay
  - Received services previously through the CDSA
- Consider using the Physician Notification to Exceptional Children form located <a href="here">here</a> to refer children
- Consider providing the parent with contact information for the Exceptional Children's program to <u>School District Preschool Coordinators</u>
- Document Exceptional Children's Program referral within the medical record.



## Provide/refer to parenting support program

Parenting support programs can improve kindergarten readiness by promoting healthy development and early relational health and supporting caregivers.

- Provide/refer to parenting support programs
  - Can occur in the office, remotely, or within the home or other settings
  - Consider programs with a strong evidence base and include skill practice
- Programs should have:
  - a minimum of 2 planned contacts with caregivers
  - structured training for program leaders
- Include: Triple P, Incredible Years, PriCARE, Parents as Teachers, Healthy Steps, Family Connects
- Document referral in medical record



# Provide/refer to early childhood mental health program or service

Early childhood mental health services can help to support social and emotional components of kindergarten readiness.

- Refer child based on parent concerns, observation, or social-emotional screening
- Refer to therapists with experience with young children and evidence-based therapies (eg., parent-child interaction therapy)
- Providers may contact the North Carolina Psychiatry Access Line to identify therapists: (NC-PAL.) 919-681-2909, https://ncpal.org/
- Includes
  - On-site behavioral health therapist
  - Off-site therapists or other mental health professionals

## **Pre**

## Provide/refer to community-based literacy program

Access to books builds literacy skills and contributes to kindergarten readiness

- In addition to in-office literacy promotion through Reach Out and Read community-based literacy programs offer free books and literacy supports
- Examples include:
  - Dolly Parton Imagination Library
  - <u>Book Babies</u> through Book Harvest
  - Raising a Reader Family literacy program (Orange County)
- To meet this component of the Bundle, practices should provide on-site assistance with registering for these free programs.
- This component of the Bundle should be documented in the medical record.

# Sample Improvement Steps for Kindergarten Readiness Promotion Bundle

- Electronic health record modifications. Bundle can be documented with standardized procedures, such as standard order sets and electronic well child check templates
- Addition of on-site programs and services. Practices may want to consider partnering to develop additional developing on-site or virtual programs.
- Identified staff member to support kindergarten readiness efforts. Practices may want to consider identifying a specific staff member who can assist with kindergarten readiness-related efforts

## Sample Coding for Kindergarten Readiness Promotion Bundle Using EHR Order Set: 4 Year Old, Well Child, PreK Referral

- Kindergarten Readiness Promotion Bundle CPT 1003F
- SE modifier
- ✓ TS modifier

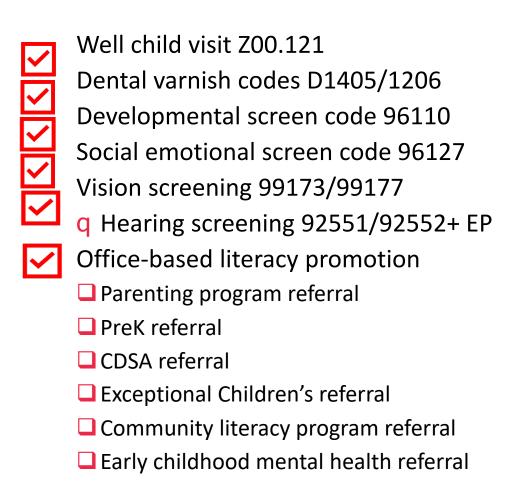
- ✓ Well child visit Z00.121
  - Dental varnish codes D1405/1206
- ✓ Developmental screen code 96110
- ✓ Social emotional screen code 96127
- ✓ Vision screening 99173/99177
- ✓ Hearing screening 92551/92552+ EP
  - Office-based literacy promotion
- PreK referral
  - ☐ Parenting program referral
  - □CDSA referral
  - ☐ Exceptional Children's referral
  - □Community literacy program referral
  - ☐ Early childhood mental health referral

## Sample Coding for Kindergarten Readiness Promotion Bundle Using EHR Order Set: 3 Year Old, Well Child

Kindergarten Readiness Promotion Bundle CPT 1003F

SE modifier

TS modifier



# Sample Coding for Kindergarten Readiness Promotion Bundle Using EHR Order Set: 3-Year-Old, Developmental Delay and Behavior Problems

Kindergarten Readiness Promotion Bundle CPT 1003F

SE modifier

TS modifier

✓ Well child visit Z00.121

Dental varnish codes D1405/1206

Developmental screen code 96110

Social emotional screen code 96127

Vision screening 99173/99177

q Hearing screening 92551/92552+ EP

Office-based literacy promotion

q PreK referral

Parenting program referral

✓ CDSA referral

Exceptional Children's referral

Community literacy program referral

Community literacy program referral

☐ Early childhood mental health referral

# Meeting Matthew's Needs: Applying the Kindergarten Readiness Promotion Bundle



Michael's doctor's office reaches out to schedule his 3-year-old checkup



#### Michael's doctor:

- ✓ Completes well visit
- ✓ Gives Reach Out and Read book and counsels about book sharing
- ✓ Notes speech delay on developmental screening tool
- ✓ Notes behavioral concerns on social-emotional screening tool
- ✓ Refers to Exceptional Children's program for developmental delay
- ✓ Refers to parenting program for social-emotional concerns
- ✓ Refers to Child Care Services Association for help with Head Start enrollment
- ✓ Applies dental varnish
- ✓ Notes normal vision screening

## Kindergarten Readiness Materials and Engagement Opportunities for Health Care Providers

- AHEC Webinar, April 28th: Join NC InCK and NC Medicaid staff to discuss the Kindergarten Readiness Promotion Bundle. Register <a href="here">here</a>.
- Kindergarten Readiness Promotion Talking Points
- Health Care Provider Guide
  - Links to county-specific resources to match each component of Bundle